

IB Environmental Systems and Societies Marking Criteria - STANDARD LEVEL

0 Marks

- The work does not reach a standard described by the descriptors below.
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1–3 Marks

The response contains:

- Minimal evidence of knowledge and understanding of ESS issues or concepts.
 - Fragmented knowledge statements that are poorly linked to the context of the question.
 - Some appropriate use of ESS terminology.
 - No examples (where required) or examples with insufficient explanation or relevance.
 - Superficial analysis that amounts to no more than a list of facts or ideas.
 - Judgments or conclusions that are vague or not supported by evidence or arguments.
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4–6 Marks

The response contains:

- Some evidence of sound knowledge and understanding of ESS issues and concepts.
 - Knowledge statements that are effectively linked to the context of the question.
 - Largely appropriate use of ESS terminology.
 - Some use of relevant examples, where required, but with limited explanation.
 - Clear analysis that shows a degree of balance.
 - Some clear judgments or conclusions, but they are supported by limited evidence or arguments.
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7–9 Marks

The response contains:

- Substantial evidence of sound knowledge and understanding of ESS issues and concepts.
 - A wide breadth of knowledge statements that are effectively linked to each other and to the context of the question.
 - Consistent, appropriate, and precise use of ESS terminology.
 - Effective use of pertinent, well-explained examples, where required, showing some originality.
 - Thorough, well-balanced, insightful analysis.
 - Explicit judgments or conclusions that are well supported by evidence or arguments and that include some critical reflection.
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IB Environmental Systems and Societies Marking Criteria – HIGHER LEVEL

0 Marks

- The work does not reach a standard described by the descriptors below.
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1–3 Marks

The response contains:

- Minimal evidence of knowledge and understanding of ESS issues or concepts or HL lenses content
 - Fragmented knowledge statements that are poorly linked to the context of the question.
 - Some appropriate use of ESS terminology.
 - No examples (where required) or examples with insufficient explanation or relevance.
 - Superficial analysis that amounts to no more than a list of facts or ideas.
 - Judgments or conclusions that are vague or not supported by evidence or arguments.
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4–6 Marks

The response contains:

- Some evidence of sound knowledge and understanding of ESS issues and concepts and HL lenses content.
 - Knowledge statements that are effectively linked to the context of the question.
 - Largely appropriate use of ESS terminology.
 - Some use of relevant examples, where required, but with limited explanation.
 - Clear analysis that shows a degree of balance.
 - Some clear judgments or conclusions, but they are supported by limited evidence or arguments.
-

7–9 Marks

The response contains:

- Substantial evidence of sound knowledge and understanding of ESS issues and concepts and HL lenses content
 - A wide breadth of knowledge statements that are effectively linked to each other and to the context of the question.
 - Consistent, appropriate, and precise use of ESS terminology.
 - Effective use of pertinent, well-explained examples, where required, showing some originality.
 - Thorough, well-balanced, insightful analysis.
 - Explicit judgments or conclusions that are well supported by evidence or arguments and that include some critical reflection.
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